Three Point Plan

The Three Point Plan is a reflection tool to assist school leaders to review their whole school approach to student ICT capability. The Reflect–Connect–Apply guiding questions in the accompanying table may inform the school's approach.

The learning experiences required for students to be confident in online assessment, should be enacted through the delivery of the Australian Curriculum* and documented within the three levels of the whole school curriculum, assessment and reporting plan. Resources such as the P-12 curriculum, assessment and reporting framework and the A whole-school approach to teaching reading (DoE login required) provide valuable reflection questions to guide decisions.

School leaders might also review their existing school-improvement agendas and strengthen effective use of ICT into the plans. The School improvement model (DoE login required) provides a whole-school approach to school improvement. It sets out what we need to do to continue to improve, including roles and practices that teachers and leaders are expected to develop. The model comprises three parts:

1. Where we are (School Improvement Hierarchy)
2. How we learn (Inquiry Cycle), and
3. What impact we have (Standards of Evidence).

The School improvement model may be used to:
- structure conversations in your school about the next steps for school improvement
- develop a shared understanding and coherence of how to lift performance in your school
- develop a deep understanding of where your school is situated in the school improvement journey
- determine what to do next, when and how for your school's improvement
- enhance differentiation in teaching so that every student's learning needs are met
- monitor improvement
- provide feedback on improvement, innovation and change in schools, engaging and working with their school communities.

Use this model to plan your transition to online assessment, to ensure ICT use has a strong curriculum focus and is embedded within whole-school curriculum plans. Start with an analysis of where you are (analysis and discussion of data), using the School Improvement Hierarchy as a lens for determining where to begin.

The reflection questions following are designed to foster thinking around where you are and what evidence (data) would support planning.

Continue to use the Queensland Curriculum for learning areas that have not yet been replaced by the Australian Curriculum.

An approach to a Three Point Plan

Focus: Ensure students have the ICT skills, confidence and digital capability to undertake online assessment such as NAPLAN.

Support student digital capability

Reflect
- Are there consistent approaches to the use of ICT within the curriculum, across year levels?
- If your students undertook online assessment today, what would they be confident in doing?
- What evidence supports your thinking?

Connect
- How can students become confident in ICT skills for online assessment e.g. reading, planning and composing digital texts?
- What opportunities in the Australian curriculum and available school resources will best help students to develop these skills?

Apply
- What are your key targets and milestones?
- How will you measure success?

Support staff capability

Reflect
- How confident are teachers in their ability to support students' ICT skills across learning areas of the Australian curriculum?
- What existing school programs could be strengthened to support teachers to use ICT effectively in their practice?
- Do teachers align how they teach with how they assess learning?

Connect
- What teaching strategies or approaches will help students to be confident ICT users e.g. reading and composing digital texts?
- What will best help teachers to use ICT effectively in their day-to-day teaching practice?

Apply
- What are your key targets and milestones?
- How will you measure success?

School readiness

Reflect
- What whole-school approaches or models have worked successfully in your school?
- What are your focus areas and priorities for students and staff?
- What further questions do you need to consider?

Connect
- What resources and support will you need for success?
- How can you align this plan with your school improvement agenda?

Apply
- What are your key targets and milestones? How will you measure success?

Notes

Focus: Ensure students have the ICT skills, confidence and digital capability to undertake online assessment such as NAPLAN.

Support student digital capability	Notes
Reflect • Are there consistent approaches to the use of ICT within the curriculum, across year levels? • If your students undertook online assessment today, what would they be confident in doing? • What evidence supports your thinking? Connect • How can students become confident in ICT skills for online assessment e.g. reading, planning and composing digital texts? • What opportunities in the Australian curriculum and available school resources will best help students to develop these skills? Apply • What are your key targets and milestones? • How will you measure success?	
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School readiness	Notes
Reflect • What whole-school approaches or models have worked successfully in your school? • What are your focus areas and priorities for students and staff? • What further questions do you need to consider? Connect • What resources and support will you need for success? • How can you align this plan with your school improvement agenda? Apply • What are your key targets and milestones? • How will you measure success?	