



Three Point Plan

The Three Point Plan supports schools to develop a whole-school transition approach to online assessment and improved student digital capability. Program support, activities and resources will be available from 2016 to 2019. The Reflect–Connect–Apply guiding questions in the accompanying table may inform the basis of a school’s Three Point Plan.

School leaders might also review their existing school-improvement agendas and strengthen effective use of ICT into the plans. Resources such as the [Whole School Approach to Student Learning](#) and the [Whole School Approach to Reading](#) (DET login required) provide valuable reflection questions to guide decisions.

The [School Improvement Hierarchy](#) (DET login required) provides a whole-school approach to school improvement.

The process supports schools to plan their transition to online assessment by ensuring use of ICT has a strong curriculum focus. Start with an analysis and discussion of data.

The [School Improvement Hierarchy](#) (DET login required) could be used to:

- structure conversations in your school about the next steps for school improvement
- develop a shared understanding and coherence of how to lift performance in your school
- develop a deep understanding of where your school is situated in the school improvement journey
- determine what to do next, when and how for your school’s improvement
- enhance differentiation in teaching so that every student’s learning needs are met
- monitor improvement
- provide feedback on improvement, innovation and change in schools, engaging and working with their school communities.



An approach to a Three Point Plan

Focus: All students have the ICT skills, confidence and digital capability to undertake online assessment so NAPLAN continues to provide an accurate indication of a student's ability in literacy and numeracy.

Point 1: Ensure student digital capability

Reflect

- Are there consistent approaches to use ICT across year levels and curriculum areas?
- If your students undertook NAPLAN Online today, would they be confident in completing the tests?
- What evidence supports your thinking?

Connect

- How can students become confident in the ICT skills needed for online assessment (e.g. reading, planning and composing digital texts)?
- What curriculum-related activities and resources will best help students to develop these ICT skills?

Apply

- What are your key targets and milestones?
- How will you measure success?

Point 2: Support staff capability

Reflect

- How confident are teachers in their ability to support students' ICT skills?
- What existing school curriculum programs could be adapted to support teachers to use ICT effectively in their practice?
- Do teachers align how they teach with how they assess learning?

Connect

- What teaching strategies or approaches will ensure students are confident in the identified ICT skills needed for online assessment (e.g. reading and composing digital texts)?
- What training and professional development will best help teachers to use ICT effectively in their day-to-day teaching practice?

Apply

- What are your key targets and milestones?
- How will you measure success?

Point 3: Assess school readiness

Reflect

- What whole school approaches or models have worked successfully in your school?
- What are your focus areas and priorities for students and staff?

- What further questions do you need to consider?

Connect

- What resources and support will you need for success?
- How can you align this plan with your school improvement agenda?

Apply

- What are your key targets and milestones?
- How will you measure success?

Notes pages

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Point 1: Ensure student digital capability	Notes
<p>Reflect</p> <ul style="list-style-type: none">• Are there consistent approaches to use ICT across year levels and curriculum areas?• If your students undertook NAPLAN Online today, would they be confident in completing the tests?• What evidence supports your thinking? <p>Connect</p> <ul style="list-style-type: none">• How can students become confident in the ICT skills needed for online assessment (e.g. reading, planning and composing digital texts)?• What curriculum-related activities and resources will best help students to develop these ICT skills? <p>Apply</p> <ul style="list-style-type: none">• What are your key targets and milestones?• How will you measure success?	
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- What are your key targets and milestones?
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- What whole school approaches or models have worked successfully in your school?
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Connect

- What resources and support will you need for success?
- How can you align this plan with your school improvement agenda?

Apply

- What are your key targets and milestones?
- How will you measure success?